

NJ PATHWAYS TO CAREER OPPORTUNITIES

Aligning Education to Build an Innovative Workforce

Welcome.

We ask that you please take this time to mute yourself, thank you. In the chat, please provide your name, title and organization.



Infrastructure & Energy Collaborative Meeting

Theme: Experiential Learning



NJ Pathways to Career Opportunities

New Jersey's Community Colleges and the New Jersey Business and Industry Association have joined together to launch an unprecedented education and training pathways initiative.



AARON FICHTNER

President, New Jersey Council of County Colleges



MICHELE SIEKERKA, ESQ.

President & CEO, New Jersey Business and Industry Administration





TODAY'S AGENDA:

- The Importance of Experiential Learning and Best Practices
 - <u>Claire Jacobson</u> Vice President, Campus Strategy (Student Opportunity Center)
- Pathways to Career Opportunities
 - The NJIT Makerspace
 - <u>Daniel Brateris</u> Director of Experiential Learning (Newark College of Engineering / NJIT Makerspace)
 - Justin T. Suriano Manager (NJIT Makerspace)
 - The NJIT Solar Car Team
 - Manav Guzraty Student (NJIT Solar Car Team)
 - Rishabh Sinha Student (NJIT Solar Car Team)
 - Danny Balseca Student (NJIT Solar Car Team)
- Breakout Sessions Facilitated by the NJ Pathways team
 - Does your organization have an "experiential learning" best practice?
 - Have there been any roadblocks that you have encountered in implementing experiential learning?
 - Do you have an experiential learning success story (positive outcomes)?

Give Us Your Feedback

FILL OUT THIS QUICK SURVEY BASED ON YOUR EXPERIENCE OF THIS MEETING





Please use the hashtag:

#NJPathways

To share your paticipation in the NJ Pathways to Career Opportunities Industry Collaborative Meetings









Expert Speaker

DR. CLAIRE JACOBSON

Vice President, Campus Strategy (Student Opportunity)



The Importance of Experiential Learning



FIGURE 12

Employers do not believe most graduates possess the level of preparedness needed for workforce success.

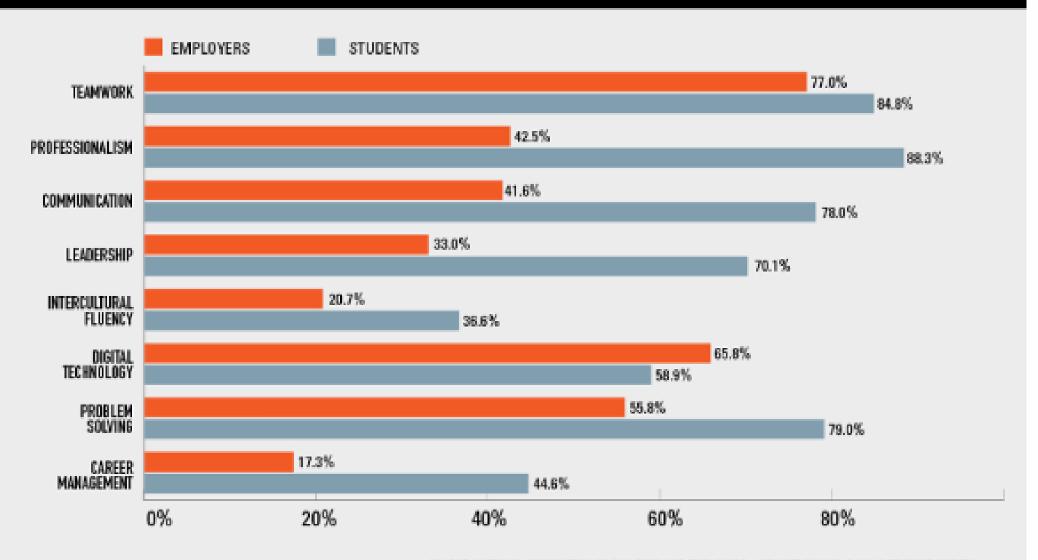
Share of

Share of employers Preparedness

	employers who deem a skill to be "very important"	who report that recent graduates are "very well prepared" on a particular skill	Gap Gap
Work effectively in teams	62%	48%	14%
Critical thinking skills	60%	39%	21%
Analyze and interpret data	57%	41%	16%
Application of knowledge/skills in real-world settings	56%	39%	17%
Digital literacy	55%	49%	6%
Communicate effectively through writing	54%	44%	10%
Ethical judgment and reasoning	54%	41%	13%
Demonstrate complex problem-solving skills	54%	39%	15%
Communicate/work with people from different cultural backgrounds	54%	43%	10%
Locate, evaluate, and use information in decision making	53%	42%	11%
Creative thinking	53%	46%	7%
Communicate effectively through speaking/presentation skills	52%	41%	11%
Work with numbers and statistics	52%	44%	8%
Integrate ideas/information across different settings and contexts	51%	39%	12%
Civic skills/civic engagement	41% — 4	4%	3%

Preparedness Gap: Difference between skills employers say students need and possess.

FIGURE 1 Employer rated proficiency vs. student rated proficiency





CAREER READINESS COMPETENCIES & SKILLS

COLLEGE to CAREER 5

CRITICAL THINKING / PROBLEM SOLVING

- Recognize, build, and appraise arguments
- Create and implement action plans
- Analyse visual data
- Conduct academic and archival research
- Here and analyse date
- Create and implement substores to creas/problems
- Identify errors in masoning
- Provide seeful summartes/precis.
- . Connect valid research to support arguments/claims
- · Weigh options by considering impact

ORAL / WRITTEN COMMUNICATION

- Communicate to a mass authorize
- Use presentation colorers effectively.
- · Produce successful and convincing proposals
- Engage in social/community/political activism
- . Edit and publish maxerial
- Engage in storyheling and analyze marrative.
- Prepare merview questions and answers
- Corate and maintain social media information.
- · Trumdate research.
- . Participate in active housing and respond appropriately

TEAMWORK / COLLABORATION

- Assist in organizing and planning
- Collaborate in group projects
- · Participane in collaborative writing
- Design and assess tasks
- Priorezze saika
- · follow through on tasks:
- Manage sixecutive order function.
- · Navanto conflict
- Listum and respond appropriately
- Show commitment and follow through:

DIGITAL TECHNOLOGY

- Demonstrate technical and program literacy
- Design creative digital solutions
- Know and apply field-refused such to solve challenges.
- · Engage in copywriting and editing tasks
- · Translate data
- Create audience-appropriate layouts
- · Engage in variety of digital publishing formats:
- Produce sudo and video solutions
- Manage products projects
- · Use variety of modulities to express messing:

LEADERSHIP

- . Organize and manage projects.
- Develop time management strategies.
- Transteach others how to purform tasks
- Observe and reflect
- . Purform an advisory role
- Develop and implement nutriones.
- Promote critical literacy
- Take calculated risks
- Manage coeffict resolution
- Generate ideas

PROFESSIONALISM / WORK ETHICS

- · Most deathnes
- Determine sensitivity to other's concerns.
- Ask and respond appropriately to questions

- Seek other perspectives.
- Disconstrate time management.
- Adapt to charged circumstances/awwrooment
- · Interpret offer's amotions
- · Solicit and adjust to Seeffrack

CAREER MANAGEMENT

- Adigit to professional situations:
- · Demonstrate on pennerous to digital presence
- · Tex and achieve goals
- · Articulate interests, skills, and values
- Show attention to detail.
- · Toke metation
- * Nemers
- · Curate e-portfolio
- Identify support groups, needed to achieve grain.
- · brokement autoriors

GLOBAL / INTERCULTURAL FLUENCY

- Show an awareness of diverse perspectives.
- Demonstrate respect for other cultures.
- Approach team/group communication with senotivity and openness.
- Show awareness of global community issues
- Quasion forms of power, privilege, and mequality.
- Develop a sense of personal and civic responsibility.
- Analysis cultural mornis and values.
- Understand the influence of history, geography, gender, race, ethnicity, etc. on identity.
- Develop strategies for communicating with people with different languages.
- Demonstrate self-sufficiency in outside the comfort none situation.

From Georgia State University

Experiential Learning Pathways

Your journey starts with...



+ choose 2 from...



Where will your journey take you?

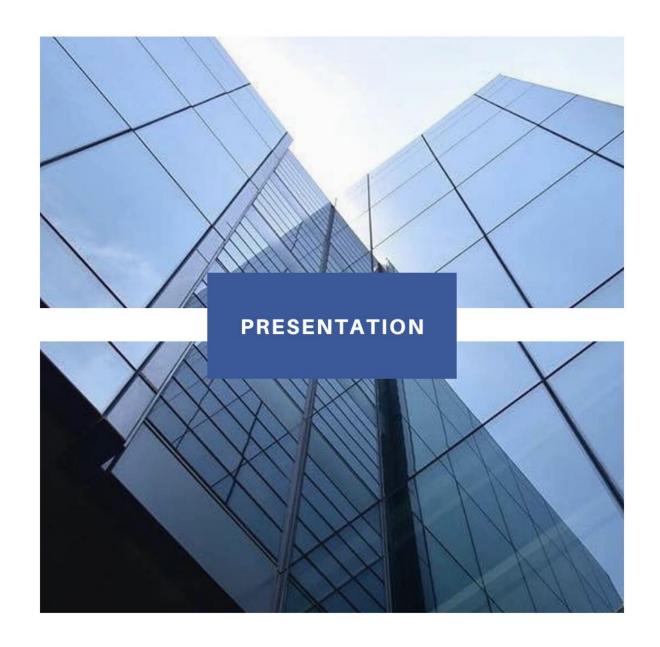
From Georgia College



Pathways to Career Opportunities

The Newark College of Engineering at NJIT Solar Car Team





Meet the Team:

The NJIT Makerspace



DANIEL BRATERIS

Director of Experiential Learning (Newark College of Engineering / NJIT Makerspace)



JUSTIN T. SURIANO

Manager (NJIT Makerspace)

The NJIT Solar Car Team



MANAV GUZRATY
Student (NJIT Solar Car
Team)



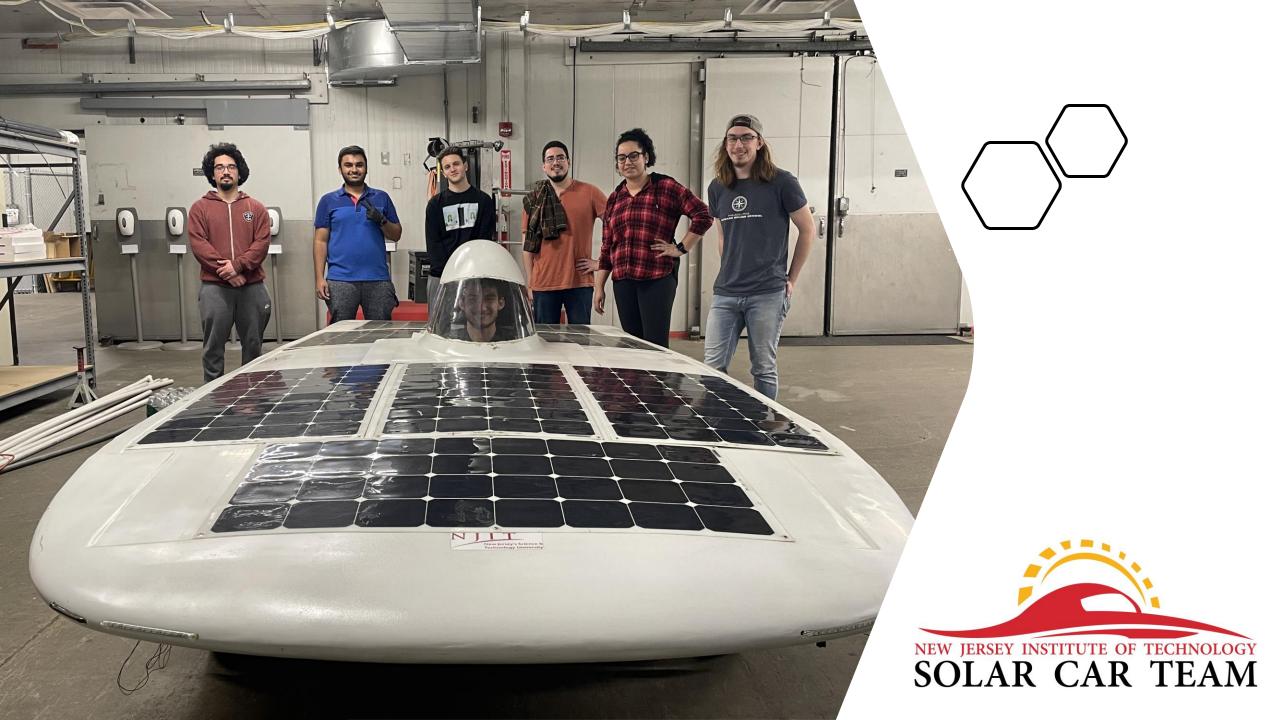
RISHABH SINHA
Student (NJIT Solar Car
Team)

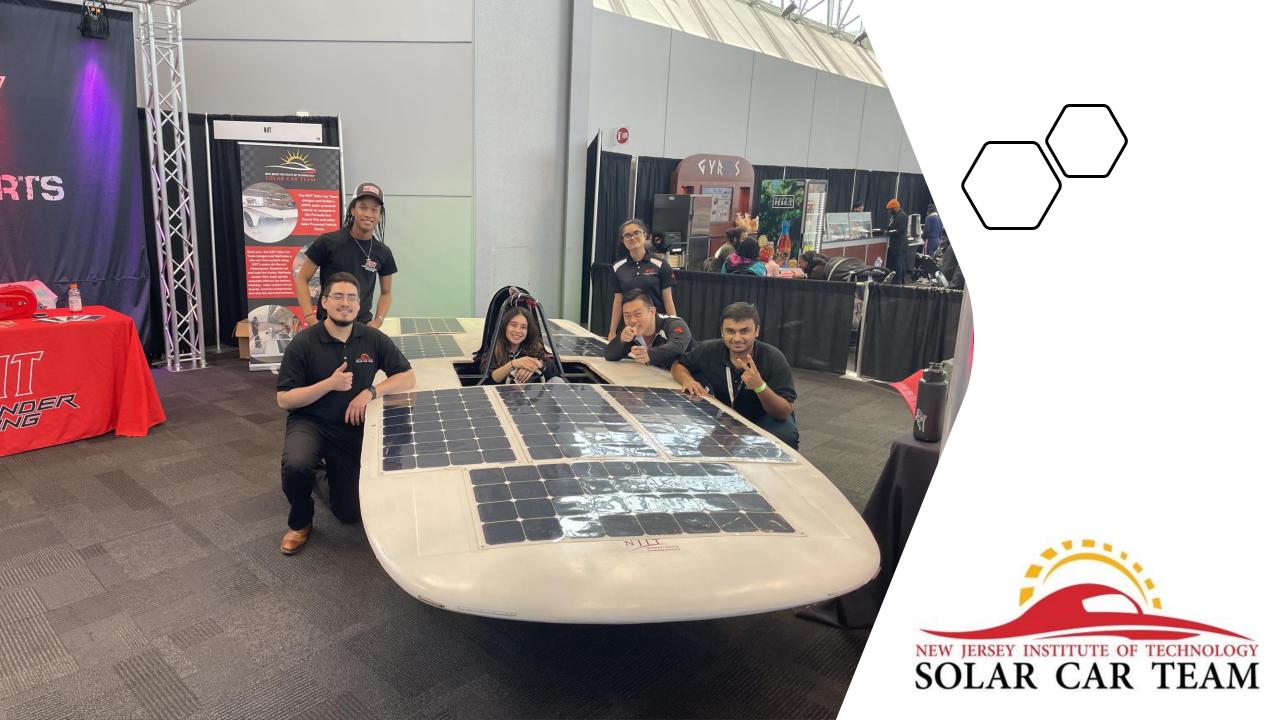


DANNY BALSECA
Student (NJIT Solar Car
Team)









Please Join a Breakout Room

PLEASE FOLLOW THESE INSTRUCTIONS:

- 1. Once opened, you will be automatically assigned to a Breakout Room.
- Click Breakout Rooms in your meeting controls.
- 3. When prompted, click "Join Meeting."
- 4. Once you're in the Breakout Room, please put your name and title in the chat.
- 5. Please raise your hand to respond to the questions that are being presented.