Atlantic Cape Community College

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Improving Access and Retention - Adult Learners Focus

- ► Leverage data to gain a better understanding of the adult learner experience
 - ► Characteristics, Enrollment Patterns
 - ► Process Mapping Returning Adult Learner Experience -
 - ► Process Mapping Website and Redesign to address returning adult learner needs
- ► Embed Labor Market Information throughout the enrollment management process (onboarding, advising, persistence) to connect academic programs to career opportunities
- Leveraging technology to improve graduation audit process, identifying adult learner stop outs who are close to degree completion



Streamline Reenrollment for Returning Adult Learners

- Our Goal: To identify and eliminate barriers for adult learners returning to college through strategic process mapping and professional development.
- Our Approach:
 - Partnered with Achieving the Dream (ATD) consultant.
 - Conducted interviews and focus groups with students, faculty, and staff.
 - ► Focused on re-engagement of non-traditional students with over 50 credits and no degree.
- Initial Findings:
 - Website does not "speak to" returning stop-outs.
 - ▶ Inefficiencies and redundant steps in reenrollment.
 - Confusing paperwork and unclear communication.



Collaborative Solutions through Process Mapping

Key Improvements Identified

- Streamlined Reenrollment Procedures
 - Simplified workflows to reduce friction for returning students.
- Barrier Elimination
 - Targeted removal of communication and documentation hurdles.
- User-Friendly Navigation: Redesigned steps to be intuitive and accessible.
- ► Clear Communication Channels: Established direct points of contact for support.



Long Term Impact and Sustainability

- Implementation & Institutional Change:
 - Creating an Inclusive and Efficient Enrollment Experience
 - Improve the Adult Student Experience
 - Cross-departmental collaboration led to new reenrollment process design.
 - Staff trained to better understand and support adult learner needs
- Ongoing Improvements:
 - Developing a dedicated webpage for returning adult students.
 - Continued professional development for frontline and enrollment staff.
 - Sustainable framework now in place to support future returning and adult learners.
 - Beacon Funds Institution-Focused Funding in Action

