

BUILDING COMMUNITY TO EXPAND OPPORTUNITY INITIATIVE





# Welcome



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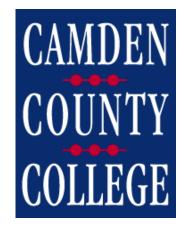






# **Community Colleges' Action Plans**



















# CENTER FOR COUNSELING AND WELLNESS





- The **Center for Counseling and Wellness** was created at Camden County College this past July 2024 with the hiring of a licensed psychologist and a licensed social worker.
- The Center for Counseling and Wellness provides free, confidential services for students currently enrolled at CCC across the campuses of Blackwood and Camden city. Services are collaborative, voluntary, inclusive, student-centered, trauma-informed, and honor the student as a whole person.
- Services include: (1) **counseling sessions** by a licensed mental health provider; (2) **crisis assessment** for students who are in distress and/or dealing with urgent mental health concerns; (3) **case management services** to help connect students to resources available to them at the college and within the community, including community psychiatric care, housing, food pantries, SNAP, Medicaid, childcare, and vocational assistance; (4) **consultation and trainings to faculty and staff** around promoting student mental health and wellness; (5) **outreach programming** on campus to students, and (6) **collaboration with other relevant agencies and organizations** as needed within the college and in our community.
- Actively working on: (1) creating a multidisciplinary campus BIT/CARE team to improve our timely response to reports of students in distress, including those who may be at elevated risk of harm to themselves and/or others; (2) working in collaboration with JED Campus to develop and implement a strategic plan to ensure our college has the strongest possible mental health safety nets and campus-wide commitment to mental health and well-being; (3) on-boarding of electronic health records and case management software systems; (4) partnering with the Center for Collegiate Mental Health (CCMH) to gather meaningful data for key stakeholders, and (5) building a training program for psychology and social work intern and practicum students to expand the reach of our Center.





## **Essex County College**

# Community<sub>to</sub> Opportunity

### Raise Students' Awareness About Available Benefits

- ✓ The survey sent to 4,636 students that qualified for Financial Aid (Pell Eligible)
- √ 879 students opened the email
- √ 612 students completed the survey
- ✓ There was a total of 334 clicks/visits to the SNAP official link
- ✓ There was a total of 44 clicks/visits to the WIC official link
- ✓ There was a total of 110 clicks/visits to the Medicaid official link



## **Raise Faculty & Staff Awareness**

- ✓ Conducted faculty and staff workshop
- ✓ Developed Promotional Materials
- ✓ Included Basic Needs Services in Course Syllabi and LMS Homepage
- ✓ Presentation at College Convocation
- ✓ Conducted faculty and staff information sessions via Zoom or TEAMS
- ✓ Weekly E-Blast
- ✓ Tabling Events
- ✓ College App

## **Student Food Insecurities & Basic Needs**

- ✓ 382 students served. Distributed 9,400 lbs. of food
- ✓ Conducted Grab-N-Go Events
- ✓ Fresh Produce Distribution
- ✓ Provided Emergency Meal Cards
- ✓ Provided NJ Transit Bus Tickets
- ✓ Emergency Sheltering and Health Care Services





# **Hudson County Community College**

Problem: Many of our students face obstacles on their pathways toward success.

**%** 68.5% of HCCC students experienced food insecurity

**43%** of HCCC students experienced housing insecurity

**12%** of HCCC students experienced homelessness

Hudson Helps Resource Center launched in April 2021 to provide wraparound, holistic supports to our students at HCCC; however, we found that students were hesitant to utilize our services.

Solution: A student-led advocacy campaign and event centered on basic needs stories titled, "Human Needs are Basic Needs."

Goal: Reduce stigma around basic needs and promote holistic supports.

Over 80 students submitted various media of art portraying their stories and each student with valid submissions received \$150.



Seven students were also awarded Basic Needs Scholarships between \$500-\$5,000.

HUDSON







# **Ocean County College**



- ☐ Student Survey:
  - December 2024:
    - 48% of students were unaware OCC has on-campus basic needs resources
    - Additional 15% who did know about the resources didn't use them because they didn't know how to or thought they didn't qualify
- We need to increase Awareness
  - Basic Needs Mentors
  - Trainings for Faculty/ Staff
  - Campus-wide resource fairs
  - Publications
  - Open house-style events in each resource to draw in students and reduce stigma
  - Focus groups
  - Consistent messaging: Ex. syllabus statement







# **Rowan College at Burlington County**



## **Prior to Community to Opportunity:**

- Food Pantry
- Career Closet
- Emergency Fund
- Café Cash
- Mental Health Support

## **BUT....**

- Limited use of resources
- Limited communication channels for changes
- Lack of knowledge amongst adjunct faculty
- Stigma for accessing resources

- Support for SNAP benefit applications
- Wellness Center
- Veterans Center
- Zen Den







# **Sussex County Community College**





Action Plan: Student Hygiene & Basic Needs Program

Phase 1: Planning & Preparation

#### 1.Conduct a Needs Assessment

- •Student surveys and focus groups.
- •Analyze data on food/housing insecurity and student feedback.

## 2. Identify Program Objectives

- •Ensure students have free access to hygiene products.
- •Create a reliable, stigma-free distribution system.
- Educate students on available resources.

## Phase 2: Infrastructure Setup

#### 3. Define Services and Products Offered

- •Hygiene kits: soap, deodorant, feminine products, toothpaste, etc.
- •Emergency clothing, detergent, body wash, and household items as needed.
- •Personal set up in every building.

## **Phase 3: Monitoring & Growth**

#### 4. Evaluate Impact

- •Track usage data, student feedback, and academic performance indicators.
- •Survey students semesterly.









# **New Jersey Council of County Colleges**

Community to Opportunity

**Tier One:** Develop solutions at the campus level that can inform the efforts of all

community colleges

**Tier Two:** Build capacity via professional development and promising practices

Trauma Informed Campus and Classroom

De-escalation for Student Affairs Professionals

Mental Health First Aid

**Tier Three:** Strengthen relationships to build on-ramps for individuals reliant on social service supports and

create college and career pathways that lead to jobs and careers that provide family-supporting

wages

**Tier Four:** Develop policy recommendations that:

Strengthen students' access and utilization of social services supports;

Strengthen partnerships (community colleges, agencies and CBO's); and

Support those in poverty and the ALICE population to provide economic mobility equitably.





## **Panel Discussion**



